

YEAR 6 NO NONSENSE SPELLING LISTS

AUTUMN 1

Week 1: Year 3/4 list revision although, believe, caught, century, certain, different, difficult, disappear, enough, favourite, important, knowledge, occasion, peculiar, remember, separate

Week 2: Year 3/4 and 5/6 lists especially, frequently, immediately, sincerely, accidentally, actually, occasionally, probably, therefore, though, thought, thorough, through, rhyme, rhythm, temperature

Week 3: ible and able impossible, terrible, horrible, visible, audible, sensible, flexible, gullible, enjoyable, comfortable, reasonable, unacceptable, dependable, desirable, inevitable, reliable.

Week 4: add suffix to words ending -fer refer, referred, referring, referral, referee, prefer, preferred, preference, preferential, transfer, transferred, transferring, offer, offering, offered, proffer

Week 5: Year 3/4 list exercise, experience, experiment, extreme, length, weight, height, strength, straight, eight, eighth, forwards, increase, position, quarter, various

Week 6: Year 5/6 list conscience, conscious, controversy, convenience, exaggerate, excellent, existence, explanation, profession, programme, pronunciation, recognise, recommend, restaurant, yacht, nuisance

Week 7: From children's own lists or test them on words from the term.

AUTUMN 2

Week 1: Year 5/6 list accommodate, accompany, according, committee, community, communicate, interfere, interrupt, occupy, occur, aggressive, apparent, appreciate, attached, correspond, embarrass

Week 2: Homophones advice, advise, device, devise, practice, practise, licence, license, prophecy, prophesy, aloud, allowed, stationery, stationary, desert, dessert

Week 3: Homophones commonly spelled wrong to, too, two, their, there, they're, which, witch, weather, whether, who's, whose, hear, here, your, you're

Week 4: cious or tious malicious, precious, vicious, delicious, conscious, suspicious, luscious, spacious, atrocious, ambitious, infectious, cautious, nutritious, fictitious, fractious, pretentious

Week 5: Year 5/6 list achieve, amateur, ancient, available, average, awkward, bargain, bruise, category, cemetery, competition, criticise, curiosity, definite, desperate, determined.

Week 6: Year 5/6 list marvellous, necessary, opportunity, sufficient, suggest, environment, equipment, equipped, foreign, guarantee, neighbour, physical, twelfth, yacht, vehicle, leisure

Week 7: hyphens and words including -cei co-ordinate, co-operate, co-existence, re-enter, re-write, non-attendance, non-specific, re-encounter, deceive, conceive, receive, perceive, ceiling, receipt, conceited, deceit

SPRING 1

Week 1: 'ough': tough, although, plough, cough, thought, rough, though, thorough, enough, ought

Week 2: Year 5/6 list: develop, dictionary, disastrous, embarrass, environment, equipped, equipment, especially, exaggerate, excellent, existence, explanation, familiar, foreign, forty

Week 3: -cial and -tial: official, special, commercial, artificial, financial, social, racial, partial, confidential, influential, substantial, essential, torrential

Week 4: Children select words from their own personal spelling lists that they need to practise.

Week 5: Year 5/6 list: frequently, government, guarantee, harass, hinderance, identity, immediately, interfere, interrupt, language, leisure, lightning, marvellous, mischievous, muscle

Week 6: Year 5/6 list: necessary, neighbour, nuisance, occupy, occur, opportunity, parliament, persuade, physical, prejudice, privilege, profession, programme, pronunciation, queue

SPRING 2

Week 1: Year 5/6 lists: recognise, recommend, restaurant, rhyme, rhythm, sacrifice, secretary, shoulder, signature, sincerely, soldier, stomach, sufficient, suggest, symbol

Week 2: homophones: dessert/desert, stationery/stationary, complement/compliment, principle/principal, prophet/profit

Week 3: Year 5/6 lists: system, temperature, thorough, twelfth, variety, vegetable, vehicle, yacht (all year 5/6 words have been practised once)

Week 4: autobiography, binoculars, archaeology, telecommunication, hydroelectric, microscope

Week 5: Children select words from their own personal spelling lists that they need to practise

Week 6: Recap any year 5/6 spelling words that children are finding hard.

SUMMER 1- The first part of this term is designed to allow teachers to plan for structured revision and learning of the statutory words and other key words, prior to the spelling SATs.

Week 1: rare GPCs from word lists: Recap any 5/6 words that children are finding hard. Focus on a particular letter string that children are forgetting.

Week 2: Children select words from their own personal spelling lists that they need to practise

Week 3: Children select words from their own personal spelling lists that they need to practise

Week 4: -ant, -ance and -ancy: acquaintance, abundance, acceptance, allowance, assistance, balance, circumstance, distance, deviance

Week 5: -ant, -ance and -ancy: hesitant, tolerant, dominant, deviant, observant, expectant

Week 6: root words: intermission, credibility, diction, traction, international, prescription, exceeded, verdict, telecommunication, audible, epidemic, vitamins

SUMMER 2

Week 1: Revise spellings from last half term

Week 2: Recap any year 5/6 spelling words that children are finding hard

Week 3: -ent, -ence, -ency: innocence, confidence, interference, intelligent, patience, excellence, audience, silence, convenient, existent, indulgence

Week 4: Children select words from their own personal spelling lists that they need to practise

Week 5: homophones: draught, draft, dissent, descent, precede, proceed, wary, weary

Week 6: commonly misspelt homophones: see resource 6.19 and recap any commonly misspelt homophones.