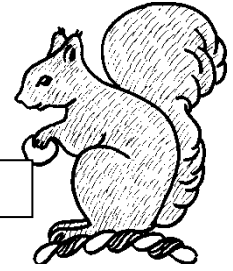


## Promoting British Values at Binsted CE primary school



At Binsted we believe in the Christian values of Faith, Hope & Love.

The DfE have recently reinforced the need *"to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs."*

The government set out its definition of British values in the 2011 Prevent Strategy, and these values have been reiterated by the Prime Minister this year. At Binsted CE primary school these values are reinforced regularly and in the following ways:

### Democracy:

Democracy is embedded within the school. The whole school has the opportunity to have their voices heard through our Young Governors, House Captains, Bus monitors and Class sessions. Children also have the opportunity to:

- In Reception children choose their own learning (CHIL) to consolidate prior learning and understanding, generating questions to research.
- Children have the opportunity to vote on which topic they would like to investigate.
- Vote for a class reward when smiley faces have been achieved.
- Vote for Eco Reps.
- Vote for Church council representatives
- Run their own clubs, for example, the Make a Difference Club. This club seeks to help others as well as supporting other communities in Romania.

### The Rule of Law:

The importance of Laws, whether they be those that govern the class, the school, or the country, are consistently reinforced throughout regular school days, as well as when dealing with behaviour and through school assemblies. Pupils are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. This is also reinforced through:

- Class Charters, generated by classes.
- Fair play in PE and other activities.
- Taking part in competitions and tournaments at other schools.
- Taking turns and sharing fairly.

- Generating and abiding by lunchtime and playground charters.
- RNLI and Fire Fighters discussing safety rules and what happens when rules are broken.

### Individual Liberty:

Within school, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for young pupils to make choices safely, through the provision of a safe environment and empowering education. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and advise how to exercise these safely, for example through our E-Safety and PSHE lessons. In addition we promote:

- choice of their own learning through CHIL in YR
- Valuing our achievement Board, promoting and celebrating individual talents.
- A wide range of clubs to choose from. Through Pupil Premium, we ensure every child is able to choose and access.
- Parents and pupils questionnaires to give an opportunity to share ideas.
- Themed weeks to provide an opportunity for everyone to shine, e.g. DT Week, Arts Week, food Week.
- Themed days, for example, Science, French and Sports focus.

### Mutual Respect:

Our School ethos and behaviour policy revolve around our Core Values of Faith, Hope and Love. Through these we seek to 'Respect' each other through the following:

- Respecting differences, e.g. languages, children from other countries, wall displays to celebrate difference.
- Respecting each other through listening, sharing and being polite.
- Appreciating individual effort with praise, stickers, and certificates.
- Being responsible within school through respecting the environment, e.g. composting, recycling, and gardening.
- Being part of our local community and showing responsibilities through visiting our local care home, The Lawns Residential Home.
- Supporting Alton Foodbank, sharing with and respecting others in a practical manner.
- Meeting with other Church schools, respecting the differences in our schools and churches.
- Remembrance Day joint service with another local school, sharing the meaning behind it and taking part in a two minutes silence.

- House Groups which allows every child across the whole school to have a voice within their houses and gives them an opportunity to contribute valuable ideas.
- Circle time to listen and share what we are proud of or concerned about.
- Valuing our PSHE curriculum to compliment British Values.
  - Smiley faces, class rewards through team effort.



### Tolerance of those of Different Faiths and Beliefs:

This is achieved through enhancing pupils understanding of their place in a culturally diverse society and by giving them opportunities to experience such diversity. Assemblies and discussions are supported by learning in RE and PSHE. To further embed this we:

- Deliver assemblies based on a Christian ethos.
- Celebrate cultural festivals such as Chinese New Year, Diwali, and Holi.
- Promote listening to each other and valuing other's opinions.
- Educational visits include other faith places of worship, showing respect for values of other cultures.
- Inviting visitors from different faiths into school, for example members of the Ahmadiyya Muslim community
- Support charities around the world, e.g. Oxfam Unwrapped, Operation Christmas Child and Starfish Malawi.
- Hold themed days and weeks in Year R and Year 1 to celebrate individual cultures within each class.
- In collaboration with the Jalsa Salana festival organisers (Ahmadiyya Muslim community) we have organised a community celebration to commemorate the Queens 90<sup>th</sup> birthday - this is bringing different faiths and communities together.

Binsted CE primary school is rightly proud of its Christian heritage and democratic foundations which shaped our past through providing free education for the whole community. Today, we value our Church links whilst being fully inclusive of families with no faith, difference faiths and/or cultures. At the heart of all we seek to do is to instill a sense of purpose, respect and tolerance through our values of 'Faith, Hope and Love' for all.

Written 2019

Revised March 2020

