

# Binsted CE Primary Remote Learning 2021

Each class has remote learning on their class pages on the school website, <https://www.binsted.hants.sch.uk>, which can be accessed from the first day of home schooling.

**Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, art, Science and PE will be adapted.

## Remote teaching and study time each day

<b>Oak Class Reception</b>  The times are approximate and here for guidance purposes	<b>Up to Two hours this could include:</b> <ul style="list-style-type: none"><li>• 30 minutes or so walk/exercise</li><li>• Phonics activities</li><li>• Maths activities</li><li>• Outdoor learning exploration</li></ul>
<b>Oak Class Year 1</b>  The times are approximate and here for guidance purposes	<b>Two to three hours this could include:</b> <ul style="list-style-type: none"><li>• Include 30 minutes or so walk/exercise</li><li>• 3 On-line sessions with their teacher</li><li>• 30 minutes Maths</li><li>• 30 minutes phonics/English activities</li><li>• 30 minutes plus topic</li></ul>
<b>Rowan Class</b>  <b>Year 2 = 3 hours</b>	<b>3/4 hours to include:</b> <ul style="list-style-type: none"><li>• live online daily sessions</li></ul>

<p><b>Year 3 up to 4 hours – to include more time on topic work.</b></p> <p>The times are approximate and here for guidance purposes</p>	<ul style="list-style-type: none"> <li>• Includes 30 minutes + walk/exercise</li> <li>• English 30/45 minutes</li> <li>• Maths 30/45 minutes</li> <li>• Topic 60 minutes</li> </ul>
<p><b>Beech and Silver Birch</b></p> <p>Upper Key Stage 2 Years 4-6</p> <p>The times are approximate and here for guidance purposes</p>	<p><b>4 hours to include:</b></p> <ul style="list-style-type: none"> <li>• live online daily sessions up to 1 hours</li> <li>• 30 minutes + walk/exercise</li> <li>• English up to 1 hour</li> <li>• Maths up to 1 hour</li> <li>• Topic 1 hours</li> </ul>

## **Accessing remote education**

### **How will my child access any online remote education you are providing?**

Each class has their remote learning on their class pages on the school website, <https://www.binsted.hants.sch.uk>

*Each class has Google classroom daily sessions Y2-Y6*

### **If my child does not have digital or online access at home, how will you support them to access remote education?**

We take the following approaches to support those pupils to access remote education:

- We will lend out laptops to children and families – contact the school office for further information.
- If parents cannot print off materials – contact the office and we will arrange for hard copies to be printed. We can deliver these if transport is an issue.
- We can deliver printed materials as needed if you do not have online access.
- We are providing exercise books which we collected in at the end of the half

term or earlier as appropriate.

- For some pupils we will provide in-school places.

### **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons)
- recorded teaching (e.g., Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home.
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences.

### **Engagement and feedback**

**What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

- We expect Y2-6 to attend their line on-line session with each day.
- We expect YR-1 to engage in three weekly teacher sessions.
- We expect parents to help their children to follow the daily timetable.

**How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- For Y2-6 We will check pupils' engagement with remote education daily via the on-line sessions.
- We will check YR/1 via Tapestry and the teacher sessions.
- We will contact parents to offer help and support if pupils are not engaging on a regular basis.

## **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked on-line amongst many others. Our approach to feeding back on pupil work is as follows:

- During the on-line sessions on daily and weekly basis
- The end of the topic when exercise books are collected in.
- For some pupils it will be an individual phone call with a teacher or on-line session.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- We are continuing with bespoke learning both in school and Remotely for our SEND pupils.
- Pupils who have 1to1 support will have continued 1to1 support in school.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, the child will follow the class work on the website.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

Individual pupils self-isolating are taught a planned and well-sequenced curriculum with meaningful and ambitious work each day in a number of different subjects, including providing feedback. Their class teacher will contact them on a weekly basis.