



Binsted CE Primary School
Homework Policy
Faith, Hope & Love



Homework is an activity that pupils undertake outside of school lesson time, either on their own or with the support of family members. At Binsted CE Primary School we have a strong commitment to parental involvement and see homework as one way of developing this partnership.

The Importance of Homework

- It consolidates and extends the work children have done in school.
- It helps to inform parents about work going on in class and gives them the opportunity to support this work.
- It allows for some one-to-one time with an adult or older sibling.
- It can further stimulate enthusiasm for learning.
- It is a great opportunity to rehearse key skills such as times tables, division facts, doubling facts, reading, spelling, handwriting and other key facts.
- It is a valuable life skill and develops good work habits for secondary school and future employment.

The Importance of Reading Homework

Reading underpins all aspects of our daily life and is a vital life skill which we all use. We believe that time put into developing reading skills, habits and a love of reading begin right from Reception. Reading will look different depending upon your child's age expectations, for instance in Year R it will include learning to recognise initial letters and sounds, high frequency words and talking about the pictures. Whilst in Year 6 we would encourage your child to read aloud to you on a regular basis. In addition, they can develop inference skills by discussing the plot, characters and what happens next in the story.

Children are rewarded house points or a different class award if they show a commitment to reading.

The Importance of Maths Homework

It is vital that our children are equipped with an instant recall of number facts; this will aid them in their day to day mathematics and is a lifelong skill. We start off in Year R learning number recognition before moving on to number bonds in Year 1. Thereafter, children are encouraged to practise their practical life skills for example, money, time, dates etc. as well as given times tables which will be sent home on a regular basis. All children above Year R have a login for Times Tables Rockstars which provides a fun, motivational electronic platform for the children to practise number skills on a daily basis.

Routines and Expectations

In Key Stage 2 homework is usually given out on a Friday, in order to prepare the children for Secondary School. This will need to be handed in by the following Wednesday. In Oak and Rowan class the emphasis is on daily shared tasks reading, spelling, number, and phonics activities. Year 4 will be given additional Times Tables homework to help prepare them for the Summer Times tables Check.

The children in Key Stage 2 have a homework book with the activity for the week stuck in. If homework is not completed in time then the child they will attend a Thursday lunchtime club which will give them opportunity to complete it with a member of staff.

Recommended time for Homework

We increase the amount of homework that we give the children as they move through the school. In Year R we encourage parents to read with their child on a daily basis. Additionally, your child will bring home letter sounds (phonics work) leading onto high frequency words as appropriate. The expectation is that in Key Stage 1 children will do around 15 minutes per day and Key Stage 2 children will do 30 minutes per day.

Teachers’ review and assessment of homework

Homework is reviewed and marked in the following ways:

- Individual marking – this means that the teacher gives the answers as the child marks their own work. Through discussions with the teacher or teaching assistant and the group, the teacher will clarify and go over any mistakes made.
- Teacher-marked.

All other year groups’ homework is reviewed in the following ways:

- Weekly class Spelling, Times Tables and Phonics tests at an age-appropriate level.
- Homework book reviewed each week to check for an organised and consistent approach.

Classes	Monday	Tuesday	Wednesday	Thursday	Friday
Oaks (15 minutes per day)	<ul style="list-style-type: none"> • Reading (book change) • Phonics sound books 	<ul style="list-style-type: none"> • Reading • Phonics sound books 	<ul style="list-style-type: none"> • Reading (book change) • Phonics sound books 	<ul style="list-style-type: none"> • Reading • Phonics sound books 	<ul style="list-style-type: none"> • Reading • Phonics sound books
As the year progresses, they will be given harder to read words and spellings (tricky trucks), as well as simple maths					
Rowans (15 minutes per day)	<ul style="list-style-type: none"> • Reading • Spellings • Number Bonds (yr 1) • Times Tables (yr 2) 	<ul style="list-style-type: none"> • Reading • Spellings • Number Bonds (yr 1) • Times Tables (yr 2) 	<ul style="list-style-type: none"> • Reading • Spellings • Number Bonds (yr 1) • Times Tables (yr 2) 	<ul style="list-style-type: none"> • Reading • Spellings • Number Bonds (yr 1) • Times Tables (yr 2) 	<ul style="list-style-type: none"> • Reading • New Spellings • New Number Bonds (yr 1) • New Times Tables (yr 2)
As the year progresses, the children will be given additional pieces of homework within the 15 minute timeframe					
Beech (30 minutes per day)	<ul style="list-style-type: none"> • Reading • Spellings • TTRS 	<ul style="list-style-type: none"> • Reading • Spellings • TTRS 	<ul style="list-style-type: none"> • Reading • Spellings • TTRS <p>*Hand in completed homework book*</p>	<ul style="list-style-type: none"> • Reading • Spellings • TTRS 	<ul style="list-style-type: none"> • Reading • New Spellings • TTRS • Maths Sheet in homework book • English sheet in homework book
Spring term: additional times tables will be given to help prepare the year 4 for the times table check in the summer term					
Silver Birch (30 minutes per day)	<ul style="list-style-type: none"> • Reading • Spellings • TTRS 	<ul style="list-style-type: none"> • Reading • Spellings • TTRS 	<ul style="list-style-type: none"> • Reading • Spellings • TTRS <p>*Hand in completed homework book*</p>	<ul style="list-style-type: none"> • Reading • Spellings • TTRS 	<ul style="list-style-type: none"> • Reading • Spellings • TTRS • Up to two pieces of additional homework of approx. 30 minutes per piece
As the year progresses, Year 6 children will be given additional homework to help them prepare for SAT’s in May					

Reviewed: November 24 reviewed by Head teacher and staff

Agreed by Governors: