

BINSTED C of E PRIMARY SCHOOL

We believe in the Christian values of Faith, Hope and Love. "But the greatest of these is Love."

1 Corinthians 13 v13.

BINSTED SCHOOL PROSPECTUS 2025/ 2026

**Binsted C of E Primary School
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Binsted
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www.binsted.hants.sch.uk



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At Binsted we believe in the Christian values of Faith, Hope & Love.

Headteacher's welcome

BINSTED - THE SCHOOL OF CHOICE



Welcome to Binsted CE Primary School. We are a friendly village school in an attractive rural setting within the South Downs National Park. We have amazing grounds, which aid our outdoor learning as well as making playtime tremendous fun!

We serve the villages of Binsted, Oakhanger and Kingsley but we also welcome children from further afield such as Bordon, Alton and the surrounding area. As a Church of England school we have close links with Binsted church. Our vicar Reverend Matt leads collective worship each week and we attend church services at The Holy Cross Church each term.

At Binsted we believe children learn best when they feel safe and secure; and we pride ourselves on creating a real sense of 'family'. Our children love learning and they quickly become a valued member of our school community. It is our aim that during their time here your child will acquire the relevant skills, knowledge and attitudes to thrive in an increasingly complex world. The children at Binsted School are extremely welcoming, friendly, happy and hard working. We all enjoy being at school and learning together.

As a small school, we know all our children very well and pride ourselves on developing their individual talents, whatever they may be. We will work in partnership with you, actively encouraging your involvement in the life of the school.

Please contact the school office if you would like to find out more and have a tour.

With kind regards,

Henry Jennings
Headteacher.



We provide a secure and creative learning environment and pride ourselves on knowing all the children very well. The children are happy here and we know that happy children learn best. Our children grow in confidence in the strong family atmosphere and are very caring towards each other.

Through the provision of an imaginative and creative curriculum, we seek to develop a well-rounded individual who is confident, independent and motivated; with the skills, knowledge and spiritual awareness that they will need throughout their lives.

The children are always encouraged to try their best and to reach a high standard. We aim to provide stimulating surroundings with plenty of different opportunities to learn. Teamwork is a significant part of our teaching at Binsted and the children are good at learning and playing together. All children are different and we look to celebrate their differences: encouraging them to develop and celebrate their diverse talents and interests.

Our Vision and Aims

Our school values are Faith, Hope and Love and through these:

- We nurture a ***love*** of learning
- ***We love and respect our school family and our wider community***
- ***We have faith in ourselves and our ability***
- ***We hope*** to do the best we can in all opportunities that are given us
- We ***have hope*** for today and for the future

The school has a strong sense of community and we value our good relationships with parents. We make links with our local community as often as possible through the Wickham Institute, local sports clubs and the annual fete and enjoy a particularly close relationship with 'Holy Cross', our local church.



Our Mission Statement

***At Binsted C of E Primary School,
We aim to educate the 'whole child' through our
values of
Faith, Hope and Love.***



Our Aims

We aim to help our children to develop into happy and confident individuals with a secure foundation in learning that will last throughout their lives, by:

- Providing a supportive learning environment where every child feels happy and secure, whilst also being challenged to achieve their best.
- Creating a school where everyone is valued and respected.
- Encouraging families and the wider community to play an integral part in school life.
- Encouraging the children to take risks in their learning, learning and building upon mistakes.
- Providing an inspiring curriculum which challenges every child to be an inquisitive and self-motivated learner.
- Preparing every child for life in a diverse society by promoting social, moral, spiritual and cultural values.
- Developing healthy friendships, relationships and problem solving through our Good Behaviour policy.
- Recognising and encouraging good work, behaviour and choices through our school rewards systems.
- Through daily worship, encourage children to explore our core values of Faith, Hope and Love.
- Promoting and developing an understanding of British values of 'Tolerance, Respect, Democracy, The Rule of Law and Individual Liberty

STAFFING STRUCTURE

Headteacher (DSL)	Mr H Jennings
Years R – Oak Class (EYFS AND KS1 LEADER)	Mrs S Norwood
Year 1 and two Rowan Class	Miss S Pidden
Years 3 and 4 Beech Class (KEY STAGE 2 LEADER)	Ms V Dewey
Years 5 and 6 – Silver Birch Class	Miss Z Bunce
Learning Support Assistants	Mrs N Randall Mrs S Hawkins Mrs K Brooking Mrs P Wilson Miss B Bellerby Mrs H Debruiel
PPA Cover	Mrs H Andrews
SENCO	Mrs L Bowden
Special Needs Assistants	Mrs J Benwell
Administrative Officer (DDSL)	Mrs L-J Lucas
Breakfast Club Leader	Mrs J Middleton
After School Club Leader	Miss I Hughes
Caretaker	Mr I Fielder
Minibus Driver	Mrs N Randall/ Mr I Fielder
Catering Assistant	Mrs D Brown



GOVERNING BODY

The Governors have three core functions:

- Ensuring clarity of vision, ethos and strategic direction for the school;
- Holding the Headteacher and senior management to account for the educational performance of the school and its pupils, and the performance management of staff; and
- Overseeing the financial performance of the school and making sure its money is well spent.

Parent representatives on the Governing Body are an important part of our school and home partnership. Not only are they directly aware of the results of school policy on our children, and are easily accessible to you as parents, but they can bring a variety of skills needed for the good governance of the school.

Parents should feel free to approach and talk to any of the Governors (particularly the Parent Governors) about aspects of school life which are of concern to them, at any time.

The Governing Body typically meets twice termly and the Minutes of these meetings are available in the school for parents to see should they so wish.

Governors can be contacted via the School Office.

The current membership of the Governing Body is:

Chair and Co-opted Governor	Mrs S Hibbert
Vice Chairs	Mrs A. Dunne & Rev M. Boyes
Headteacher	Mr H Jennings
Parent Governors	Mrs V. Ellvers Ms S Joyce Vacancy
Staff Governor	Mrs K Brooking
Co-opted Governor	Mr P. Marden
Foundation Governors	Mrs A. Dunne
Community Governor	Mr S. Sanderson
Clerk to the Governors	Mrs J. Kiely

SCHOOL ADMINISTRATION AND ORGANISATION

School Day

	Mornings	Afternoons
Oak	8.50 am – 12 noon	1.00 pm – 3.30 pm
Rowan	8.50 am – 12 noon	1.00 pm – 3.30 pm
Beech	8.50 am – 12 noon	1.00 pm – 3.30 pm
Silver Birch	8.50 am – 12 noon	1.00 pm – 3.30 pm

A member of staff is always on playground duty from 8.40 am and you may leave your children from this time if you wish. Also, Class teachers are on the playground for 8.45 to 8.50 and are happy to have a quick chat at this point. If you would like a longer discussion with a teacher then please make an appointment via the office.

With the exception of Oak Class, we would ask that parents do not take their children into the classroom, this is to encourage their independence and we have a specific start of day process that facilitates their learning.

Absence from School

If your child is unwell please telephone the school office as early as possible, there is an absence answerphone line if this is outside of the school office hours. In any event, please advise the school before 9.30am on the first day of absence if your child is going to be away from school.

There are two registration period each day, at the start of the morning and afternoon sessions. Therefore, if a child is off school for a whole day these count as two absences i.e. morning and afternoon.

Holidays

Absences from school other than for illness, medical appointments or other educationally approved reasons will be unauthorised and will be recorded as unauthorised and appear on a child's record accordingly. Requests for leave of absence will be treated sympathetically, but only in exceptional circumstances can they be approved. The policy of Hampshire County Council to which this school has agreed, states that parents who take their child out of education for five days or more during an academic year, without the authority of the Headteacher, will be liable to receive a penalty notice.

For more details please see our Attendance policy.

Lunches

We offer a hot school meal daily provided by HC3S, Hampshire's catering partner. There is a choice of a meat (or fish) option or vegetarian and special menus for those with food allergies or intolerances supported by medical evidence are available.

The school meals menu works on a three week rota and the menu changes half yearly. Parents are provided with a copy of the menu to assist with children's choices.

Children who prefer not to have a school meal may bring a healthy packed lunch in a named lunch box.

Free School Meals

Currently those children in Early Years and Key Stage 1 (Oak and Rowan classes) are entitled to free school meals.

Some children in Key Stage 2 may be entitled to free school meals depending on family financial circumstances. Please seek advice on entitlement from the school office.

Dinner Money

Payment for lunches for those children in Key Stage 2 who take a school meal can be made via our easy to use online payment system, Scopay. Alternatively, you may pay by cheque or cash via the office.

Dinners should be paid on a weekly basis as these are taken, or you can pay for meals in advance.

Healthy Eating

KS1 and Reception are provided with daily fruit to eat at break time. Reception children also have free milk, whilst older children may buy this too if they wish. It is a good idea to provide your older children with a snack of fruit, vegetables or cheese to eat at morning break as it often feels a long time until lunch. Sweets and crisps are not permitted for snacks.

Drinking water is available in every classroom. Please provide your child with a named water bottle.

School Records

There are two main reasons for keeping records on children. Firstly, it is important that the school has facts concerning the child e.g. who they are, how old, where they live and who is their guardian. Secondly, we need to record how and what each child has learned so that teachers know where to start with new pupils and have records which show the progress of a child through the school. We can then make sure that parents are reliably informed.

Behaviour

We encourage good behaviour through positive reinforcement with a consistent approach across the school. Good behaviour is noticed and rewarded through house points, certificates and Young Governors awards. We will work closely with a child's teacher and parent to help address any behavioural problems or issues. If necessary we seek support from outside agencies for example, the Hampshire Behaviour Support Team. Please see our Good Behaviour policy for further details.

Wraparound Care

We offer an in house breakfast and afterschool club at Binsted CE Primary School. Breakfast club starts at 7.45 and children are offered toast and porridge and something to drink. The cost for the session is £5.

Children are offered a snack and a drink at our afterschool club also. The club is run with various timing options for sessions:

3:30 – 4:30 charged at £5.00

3:30 – 5:00 charged at £7.50
3:30 – 5:30 charged at £10.00

There is also an option to use afterschool club if your child is attending an externally run school based club. This session runs from 4:30pm – 5:30pm and is charged at £5.00

Our wraparound clubs run Monday to Friday. This is open to all children and can be booked in advance on a regular or 'ad hoc' basis via Scopay or by contacting the office.

School Closures

In-service training

The Department for Education allows the school to be closed for 5 days each year for staff in-service training. The dates of these closures can be found in the Notable Dates section of the Headteacher's weekly newsletter. These in-service training days are vitally important to enable the teaching staff to remain up to date with all the changes taking place in the world of education.

Adverse weather conditions

In the event of the school having to close due to adverse weather conditions, we use a variety of media to inform parents:

- We will send a text message via Parentmail, www.parentmail2.co.uk
- We will post details of closure on our website, www.binsted.hants.sch.uk
- All school closures are listed on Hantsweb, Hampshire County Council's web site, www.hants.gov.uk.
- Local radio stations



GETTING TO SCHOOL

Binsted Primary School's catchment covers a wide rural area and so not all children are within walking distance of the school. Many parents deliver and collect their children by car and these cars can be parked in the lane outside the school, in the spaces opposite the church or there is a car park at the Recreation ground which is only a few minutes' walk.

The School has a minibus which has been provided by the Local Authority to serve the school for those children who meet the criteria for home school transport. The route, stopping points and timetable are available from the school office

Home to School Transport

Children qualify for free transport from home to school if:

The distance from home to school – measured by the shortest practicable walking route – is:

a) more than 2 miles for children up to the end of the school year in which they have their eighth birthday

or

b) more than 3 miles for children from the beginning of the school year in which they have their ninth birthday

and

c) they attend their designated school, or a school nearer to home, or the nearest school with available places named by the Authority because the designated school is full.



THE CURRICULUM

We provide an exciting and stimulating curriculum. Most of the learning is based on first-hand educational experiences. Children are encouraged to make choices and decisions at their own level. Exploring, investigating, adapting, discussing and problem-solving in groups or individually to help the children develop learning strategies not just for school but for life.

We have four classes at Binsted CE Primary School:

Oak Class: Children in the foundation stage (Reception)

Rowan Class: Year 1 and Year 2

Beech Class: Year 3 and Year 4

Silver Birch Class: Year 5 and Year 6

Foundation Stage (ages 4 -5 years)

During the first year at school the children complete the Early Years Foundation Stage which they began at pre-school. The curriculum is based on seven areas of learning and development; all of which are inter-connected.

Three of these areas, known as the 'prime areas of learning', are particularly crucial as they form the essential building blocks which enable young learners to form relationships, learn and thrive. These cover:

- Communication and Language
- Physical Development
- Personal, social and emotional development.

Alongside developing these prime areas, we support children with four specific areas of learning:

- Literacy
- Mathematics
- Understanding the world
- Expressive arts and design.

Further information about the Early Years Curriculum is included in the Early Years Curriculum Booklet, available when children start school.

Key Stage 1 and 2 (ages 5 – 11years)

English

The importance of communication through language is emphasised by developing the skills of speaking, listening, reading and writing. These skills are stimulated throughout the school day by a variety of whole school and classroom activities and experiences. An hour of focussed literacy teaching takes place each day.

Reading

We provide the children with a variety of reading experiences which leads to confident readers, who are happy to discuss their opinions on a variety of different styles of text. A structured progression in reading is ensured beginning with the teaching of Phonics in Year R. We use age appropriate Reading Schemes and supplementary books. Children take home their reading books and children are encouraged to practice reading daily. The children have a home-link book to record progress and parents are encouraged to comment on their child's reading in this book.

We have a well-stocked library where children can develop a love of books and reading for pleasure. All children have a regular story-time.

Writing

The children are taught how to write using a variety of styles and for different purposes. Children plan and produce imaginative stories, poems, letters, lists and reports as well as a full range of non-fiction genres. Grammar, spelling, punctuation, dictionary and referencing skills form part of the curriculum. Children are given opportunities to share their work by reading this to others and through displays around the school. Neat presentation and handwriting skills are encouraged, practiced and valued throughout the school. Each week a child from each class is awarded 'Handwriter of the Week' and their handwriting is displayed outside the hall.



We teach cursive joined writing script and encourage children to use handwriting pens once they have developed a neat joined cursive style.

Spelling

Children in all classes learn and practise spelling on a daily basis. KS1 and KS2 have their termly words sent home in their homework books so you as parents know what spellings are being taught. All spellings are on the class page of the school Website. Children in Oak Class are encouraged to practice their phonics and 'Tricky Truck' words at home.

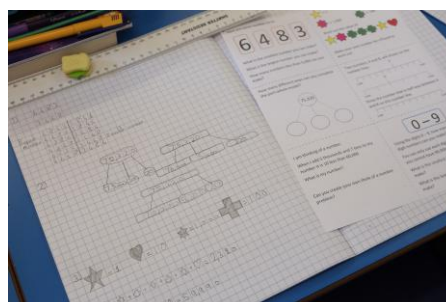
Drama

Drama is seen as an invaluable extension of the language syllabus and a useful tool for many curriculum areas. It enables children, including those who are less able to express themselves in writing, to outwardly reflect their thoughts and wishes.

Drama is an integral part of the curriculum; we have class assemblies, KS1 Nativity and a KS2 end of year production (often Shakespeare). Also our Church celebrations, particularly at Christmas, Easter and Harvest involve performances in Holy Cross Church, the local church in Binsted.

Mathematics

At Binsted School we believe that Mathematics equips pupils with the uniquely powerful set of tools to understand and change the world. These tools include logical reasoning, problem solving skills and the ability to think in abstract ways. Mathematics is taught, whenever possible, in the context of children's life experiences.



We aim to promote an enjoyment of Mathematics through a rich and varied curriculum. We believe children should have access to a range of areas of Mathematics including:

- problem solving and investigating;
- practical work;
- collaborative and individual work;
- learning and understanding of mental and written methods;
- fluency in recalling number facts;
- developing a means of communicating findings and strategies used;
- working with computers as a tool for Mathematics.

Science

Science encourages children to explore and question the world around them. The children are introduced to the processes of scientific investigation, in which they are encouraged to observe natural phenomena in a critical and systematic way. They are shown ways of recording and analysing their observations using various methods. This includes using computer databases and understanding how to interpret and explain the resulting information using simple scientific laws and language.



The school pond and conservation area provides an invaluable resource for the children's scientific investigations.

Design and Technology (DT)

DT gives children the opportunity to become creative problem solvers; working individually or as part of a team. Through the opportunities to make a variety of products they are able to reflect on and evaluate present and past design and technology. Children learn basic techniques in model making. Food technology is included, with children investigating and designing their own recipes.

Computing

The school has an extensive range of ICT resources including interactive whiteboards in each of the classrooms to enhance teaching and learning. Children use laptops and ipads for research, creating work and learning specific ICT skills.

History and Geography

Many aspects of these subjects start from the child's own environment – the home, the village, road networks, farming and industry. Local people working within the area are invited to come into the school to share their knowledge and experiences at their workplace. These activities give realism and life to the subjects and are much appreciated by the school. Whenever possible, individual class or the whole school visits are



planned to extend pupil experience and understanding of real situations. For example children in Rowan Class visited Sea City Museum in Southampton as part of their exploration of the Titanic story.

Physical Education

It is vital that children understand the importance of individual fitness for both health and enjoyment. Physical education sessions are structured to help the child use his or her energy positively and in a controlled and disciplined manner. General and hand-to-eye co-ordination is developed through a variety of ball games and other activities and use of a wide variety of equipment.



Teamwork and team spirit are encouraged and we at Binsted School participate with other local schools in a number of sporting events. These have included football tournaments, cricket festivals, cross country and athletics competitions. Children also have the benefit of cricket and tennis coaching. Additionally, over the school year children learn gymnastics, dance, athletics, cricket, netball and rounders. The older children have swimming lessons every two years.

Naturally, Binsted School also holds its own annual sports day when all children have the chance, and are actively encouraged, to take part.

Art



Binsted School does not see Art as an isolated subject, as it surrounds our pupils daily at school and at home. The school believes art should reflect an individual's feelings, responses and interpretations in as wide a range of experiences as possible. It is an opportunity for children to use their imaginations, experiment and develop creativity.

Opportunities to experience and learn to use a variety of materials including paint, pencil, pastels, clay and modelling materials are provided on a planned basis.

Music

Music forms an important part of life at Binsted School with children receiving a weekly music session. Alongside this, we have a school choir and offer iRock and guitar lessons. We also take part in local musical events for example; 'The Big Sing' at GLive in Guildford attended by a number of local schools.

Religious Education

Religious Education at Binsted School aims to promote the development of children as a whole in order to prepare them for the experiences and responsibilities of future adult life in our Christian based culture. As a church school we follow the recommendations in the Hampshire Syllabus; Living Difference as well as following Understanding Christianity (C of E syllabus) and between 5 and 10% of total curriculum time is assigned to the teaching of Religious Education. Our RE is taught with 2/3 of the time spent on Christianity and 1/3 other religion. For more details see our RE policy. The school also includes teaching about other World Religions, with the aim of promoting understanding, respect and tolerance for those different faiths.

Parents have the right to withdraw their children from all or part of the religious education and collective worship provided. Anyone wishing to exercise these rights should contact the Headteacher.

Relationships and sex and Health Education

Sex Education is delivered through the “Science” curriculum and the “Personal and Social Education” curriculum. It is taught within the context of equal and respectful relationships. The content and context are always age appropriate varies according to the age of the child. We teach the children about Health education and keeping ourselves physically and mentally healthy through our science and Personal and Emotional education.

Extra-curricular activities

At Binsted we believe that children should have as many different and varied learning opportunities throughout their time at school as possible. In order to extend learning children may be taken off site for specific Educational visits, for example to visit to museums and field trips. In addition, the children in Year 5 and 6 are offered



the opportunity to take part in a week’s residential visit, typically to a one of the activity centre run by PGL and which meets the requirements defined by Hampshire County Council. During these visits, children experience a wide variety of activities such as abseiling, archery, climbing, high ropes, raft building and trapeze.

We offer a variety of activities and clubs both at lunchtime and after school, some of which are fee paying. These may include art club, choir, cricket, guitar, iRock, multi-sports, netball, coding club, football, games, Eco-club, Chill Club and tennis. We are always seeking to extend the range and variety of experiences that we can offer our children and if you are able to help in any way then we will be very pleased to hear from you.

Collective Worship

Collective Worship take place daily and is a time to come together to celebrate, worship and to reflect. Our Collective Worship have a Christian ethos and help us understand how to live together peacefully. The pattern for these collective worships is typically:

Monday – Headteacher Collective Worship

Tuesday – Singing Practice

Wednesday – Collective Worship led by the Vicar or member of the church community

Thursday – Class collective worship or visitor led

Friday – Celebration Assembly or Class Focus Assembly

Additionally we attend Holy Cross Church to celebrate at special times in the year such as Christmas, Easter, Harvest and Remembrance. We also have an end of year service focussing on our Year 6 leavers.

Parents have the right to withdraw their children from collective worship and anyone wishing to exercise this right should contact the Headteacher.

Assessment and Testing

Day to day assessment is a natural part of class teaching. Additionally, the school has a structured pattern of testing and assessment so that the teachers can monitor the children's progress which is then reported to parents. The children in Year 2 and Year 6 complete standard assessment tests. The results of these tests support the teachers in helping the children reach the next stage in their learning. Additionally, they enable the school to compare the success of Binsted with other schools. Children in all year groups are assessed and reported against 'age related expectations'. Year 4 pupils undertake the Y4 multiplication test in the summer term.

More Able pupils

We identify through clear curriculum guidelines those children who are more able. Opportunities are given for children to develop their specific skills or talents across the curriculum in terms of extension and enrichment activities. The school additionally makes use of local events to challenge pupils.

Special Needs

Binsted School is an inclusive school and every child matters to us. We adhere closely to the Special Educational Needs and Disability Code of Practice.

Some children may need special help either to overcome a learning difficulty or help in managing their behaviour. The class teacher will assess the level of need and seek support from our Special Needs Co-ordinator. If appropriate, a specific programme will be written and recorded as an Individual Education Plan which is shared with parents, so they can support the child too.

Additional help is available when appropriate from outside support agencies such as speech therapy, occupational therapy and educational psychology.

Child Protection and Safeguarding

Binsted Primary School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The school has two trained, designated safeguarding lead officers, Mr Jennings Headteacher and, Mrs Lucas, administrative assistant.

The school follows Hampshire County Council's Child Protection guidelines. A copy of school's Child Protection Policy and Safeguarding Policy are available on request and can also be found on the school's website.

Sometimes we may need to share information and work with partnership with other agencies when there are concerns about a child's welfare

Transfer to Secondary School

Eggar's School in Alton is the designated catchment school to which most of our pupils transfer, however, parents have the right to request admission to other Secondary Schools.

There are close links between Binsted, Eggar's and Amery Hill secondary schools. Interaction between the staff at both schools ensures continuity in

your child's education and development. Most of our pupils will already have visited Eggar's or Amery Hill through activity days such as music, sports, maths and science. Early in the school year prior to transfer, Eggar's and Amery Hill School issue a prospectus to Year 6 families with invitations to visit the schools. In the summer term the children have a series of transitions days at their chosen secondary school.

Home and School Partnership

It is very important for parents and carers to maintain close contact with the school throughout their child's school life. This will help parents to understand what is going on in the school and conversely, will also provide additional feedback to the school on how parents feel about the way in which the educational needs of their child are being met.

We provide a number of opportunities, both formal and informal, for parents to maintain contact with the school and parents are encouraged to make full use of some or all of these in the interests of their child. The main opportunities are: -

Speaking with Class Teacher

Parents can always approach their child's class teacher to talk about brief matters between 8.45 and 8.50 am. For more in-depth conversations please make an appointment via the school office. Teachers are normally available immediately before and after school.

Open Evenings

Regular Open Evenings are held when parents can come into school to see and discuss their child's work and progress with the class teachers (on an individual basis). An appointment scheme is adopted on these occasions to ensure that parents do not all arrive together and notice of these evenings is given in the Headteacher's newsletter to parents. Time is necessarily brief on these evenings so if you need a longer discussion please arrange to come and see the teacher at another time.

Subject Events

Throughout the academic year, events are hosted by the school, which are aimed at helping parents understand how a subject is taught and how parents can support their child. For example we have had Maths evenings, Reading evenings and Induction evenings. There are also presentations for parents of those children in Year 2 and Year 6 outlining the standard assessment test process and how they can help prepare their children.

Each Class also hosts two Class Assemblies during the year, which is an opportunity for parents of children in that class to come and learn more about a topic that the children have been working on.

Headteacher's Newsletter

The Headteacher produces a weekly newsletter for parents, which includes comment on activities that have taken place and a calendar of events for the academic year as well as any information concerning the day-to-day running of the school. This is typically sent via Parentmail (see below), however if you would like to receive a paper copy please let the school office know.

We use an email system to send the weekly Newsletter, advise parents of any changes to the timetable, after school activities or to send reminders of events.

School Website - www.binsted.hants.sch.uk/

This is up-dated regularly and includes links to class curriculums, policies, performance data and Newsletters as well as details of forthcoming events via the Google calendar.

HOW YOU CAN HELP YOUR CHILD AT SCHOOL

Home-School Agreement

At Binsted School we recognise the crucial role that parents play in helping their children learn and we firmly believe that children achieve more when school and parents work together. Parents can contribute more effectively if they know what the school is trying to achieve and how they can help. Together with parents and Governors we have a Home-School Agreement which provides the framework for such a partnership and which outlines the roles and responsibilities of both home and school.

There are many ways in which you can help your child and at the same time increase your child's confidence and your own involvement in, and understanding of, the primary education here at Binsted Primary School.

If a Reception child can master the following basic skills, a lot of the teaching and fun time will be saved: -

- Tie their own shoe laces, or do/undo their own shoe buckles.
- Change quickly for PE.
- Look after and identify their belongings.
- Look after their personal hygiene (e.g. washing hands).

It will also help your child if you can take some interest in his or her school work and reinforce what is taught in the school. For example, you may wish to: -

- Read to them at home and hear them read to you.
- Offer lots of conversation at home, in the car etc.
- Take an interest in and discuss what your child has done at school, particularly when they bring home some examples of their work to show.
- Visit the local library.
- Encourage your child to talk about and play with numbers at home, shopping or on a journey.

How can you contribute to School Life?

There are also a number of ways in which parents can become directly involved with and contribute to school life. Some suggestions are set out below.

If you have a skill (sports coaching, craft, dancing etc.) and the time, your involvement in school life could be very rewarding both to you and the children. We value parent's help with hearing children read and helping in

other areas of the school life. Please contact the School if you would like to help.

Friends of Binsted School (FOBS)

FOBS play a very important role in school life in helping to raise money for the school to provide and help in the provision of facilities and items for education at school that are not available from within the school's budget. The Friends often raise money by organising social events for parents and staff and so provide enjoyable occasions as well!



Aims

- To advance the education of the pupils in the school.
- To develop more extended relationships between staff, parents and others associated with the school

Membership

Membership of FOBS is open to all parents of pupils attending the school, all staff and can include past parents, grandparents, friends of the school, and Governors. They meet on a regular basis and the dates of these meetings are included in the weekly Headteacher's Newsletter.

FOBS has funded items such as ipads for each classroom, play equipment, new reading books and the redesign and redevelopment of the playground. In addition, FOBS contribute towards annual events for the children such as food and crackers for the Christmas party and Year 6 leaver's presents as well as organising a Christmas disco which is enjoyed by all attending!



UNIFORM

The school colours are red and grey or black. Please see our website for links to suppliers.

The preferred uniform is as follows: -

- dark grey or black school trousers or shorts (length ideally to be just above the knee ,to be worn with socks)
- School white school shirt
- dark grey school skirt or pinafore dress (length ideally to be just above the knee)
- In summer a red and white checked dress, culottes or jumpsuit may be worn
- School sweatshirt or cardigan, or a plain red V-necked jumper or cardigan
- Plain grey or black tights
- Plain grey, black or white socks (these must be worn when tights are not)
- Black or Brown shoes or closed plain sandals, which your child can fasten.
- Coat with hood
- Optional School fleeces are available

Physical Education

- A named P.E. Bag
- Plain white tee-shirt
- Plain black football shorts or cycling shorts
- Plain Tracksuit (bottoms and jumper/sweatshirt)
- Trainers

Long hair must be tied back at all times.

The school has a policy of no jewellery other than watches and small, stud earrings. If your child wears stud earrings these need to be covered or removed for PE.



HEALTH AND SAFETY

First Aid

We have trained Paediatric First Aiders as well as 'Emergency first aid at work' trained. Minor incidents will be dealt with and children will be given a sticker to notify you should they have sustained any minor head related injuries. You will also receive a parentmail message to inform you of any head injuries.

We will always contact you if your child is considered too unwell for lessons. In exceptional circumstances, we may call a paramedic as well as contacting you.

Medicines in School

We are able to supervise regular medication or in exceptional circumstances a course of antibiotics. All medication must be in the original packaging, clearly labelled with the child's name and dosage and brought to the school office.



Medical Checks

The school health service carries out screening for hearing or vision defects. No treatment is given in school. You may be offered the opportunity to discuss your child's health with the school nurse. No medical examination will take place without your consent.

Contacting you in an emergency

It is important that we are able to contact you in the event of any emergency or if your child is taken unwell. Please ensure you inform the school of any changes to your contact details, especially change of mobile phone numbers.

No Smoking Policy

The school operates a no smoking policy, which applies to all staff, parents and any visitors anywhere on the school site.

Fire Drill

A fire drill takes place termly. Our alarm system and extinguishers are checked regularly and all staff undertake fire training.

