

SILVER BIRCH 2026/27

	Autumn 1 Key Text:	Autumn 2 Key Text:	Spring 1 Texts	Spring 2 Texts	Summer 1 Texts:	Summer 2 Texts:		
History	Romans	Mayans			Beyond Face Value - Thematic			
Any missed learning which will be needed to cover?								
Geography			India Economic Activity	Mountains and Earthquakes - Himalayas and Nepal		Local study- River Wey source		
Any missed learning which will be needed to cover?								
Science	Animals incl. Humans	Adaption	Electricity	Sustainability- Global Warming/ Renewable Energy	Properties of Materials	Reversible and Irreversible Changes	Circulatory System	Reproduction
Any missed learning which will be needed to cover?								
Art	Urban Life - Drawing and Design		War and Conflict in Art - Textiles		Sculpture - Make a Mask			
Any missed learning which will be needed to cover?								
D&T		Products and People - Inspirational Designs		Mechanical systems- pulleys and gears		Textile combining different fabric shapes		

Any missed learning which will be needed to cover?

PE	Invasion Games- Football and Hockey Gymnastics	Invasion Games- Tag Rugby	Net and Wall games Dance	Net and Wall games Health and Fitness	Striking and Fielding-Cricket OAA	Athletics Indoor Athletics
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Any missed learning which will be needed to cover?

Music	Short ride in a fast machine Respond to, identify, compare and contrast music with an awareness of the music's context and purpose. Understand and identify the composer's intent and how this was achieved <i>Short Ride in a Fast Machine by John Adams (one of the BBC Ten Pieces)</i>	What goes around comes Around Improvise and compose music for a range of purposes using the interrelated dimensions of music. Appreciate a range of live and recorded music from great musicians.	Crossing The Sound Barrier- Jazz and Blues Develop an understanding of the history of music. Use and understand Musical notation. Listen with attention to detail and listen to sounds with increasing aural memory.	A Bao A Qu Recognise which refinements need to be made and explore a range of different rehearsal strategies. Develop an awareness of how to plan and present a performance	Ancient Civilizations -Use and understand stave and musical notations. Appreciate and understand a range of live and recorded music from great musicians.	Ancient Civilizations -Use and understand stave and musical notations. Appreciate and understand a range of live and recorded music from great musicians.
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Any missed learning which will be needed to cover?

Computing	Spreadsheets Select and use a variety of software to collect, analyse, present and evaluate data.	Coding Design, write and debug programs that accomplish specific goals. Use sequence and selection working with different outputs.	Algorithms Use logical reasoning to explain how algorithms work.	Internet Searches and Safety Use search technology safely and respectfully. Understand computer networks and how they can be used.	Word Processing and Presentation Select and use a range of software to present information.	Film Making and Production Use a range of digital devices to present information.
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Any missed learning which will be needed to cover?

MFL- French	Cooking read carefully and show understanding of words, phrases and simple writing understand basic grammar appropriate to the language being studied, including feminine, masculine and c. of high-frequency verbs	Festivals countries Christmas traditions	Festivals appreciate stories, songs, poems and rhymes in the language present ideas and information orally to a range of audiences	Market describe people, places, things and actions orally and in writing Languages	Holidays engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help	Travelling in France describe people, places, things and actions orally and in writing Languages
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French missed learning?						
RE	Stewardship Kingdom of God (UC) Creation/Fall Creation and Science: Conflicting or Complementary?	LOVE Interpretation of gospels of Luke and Matthew Incarnation/God (UC) Was Jesus the Messiah?	Special Muslim traditions Pilgrimage (Hajj and Zakat)	Resurrection People of God UKS2 – How can following God bring freedom and justice?	Buddhist traditions Enlightenment Salvation UC	Belonging Muslim traditions Peace (Qur'an, sawm, Ramadam)
RE missed learning?						
PSHE	Heartsmart- Intro	Don't Forget To Let Love In!	Too Much Selfie Isn't Healthy	Don't Hold On To What's Wrong!	Fake Is a Mistake	No Way Through Isn't True
Trips and Visits	Fishbourne Roman Palace	Church Visit- Binsted Holy Cross Church	Winchester Science Museum- Electricity			Flood Meadows

Are there any gaps from Y5? Do you know what they are?